



Baldwin's Bulletin

January 2018



Superintendent's Corner

This holiday season, students and staff across the district brought the district's motto of "Shining Brighter Every Day" to life through selfless acts of giving.

The following examples are just a few of the many ways in which members of the Warren Township School District community have made a difference in the lives of others recently:

Angelo L. Tomaso - Students participated in canned food drives to contribute to holiday meals of those less fortunate.

Central - Students, staff and the PTO collected coats, hats, gloves, and scarves for children and adults.

Mt. Horeb - The Gators Give Back Club collected, sorted, and donated more than 17 boxes of pet food, treats, and blankets to St. Hubert's Animal Welfare Center.

Woodland - Fifth grade students created holiday cards for a critically-ill 11-year-old New Jersey boy in need of some holiday well-wishes.

Warren Middle School - The Buddy-to-Buddy Club stuffed holiday stockings with treats to share with others.

As we prepare for the coming of a new year, I am inspired by our students and staff and hope that these small examples inspire others as well. Happy holidays and happy new year!

Matthew A. Mingle, Ed.D.

Principal's Corner

Dear Central School Families,
Happy New Year! It's hard to believe that the calendar has turned to 2018 and we are approaching the midway point of the school year. The year has already been full of out-of-the box learning experiences, fascinating assembly programs, acts of community and kindness, and much more. I look forward to seeing what is in store for the students of Central School in 2018.

In January, we'll kick off with a whole school assembly will focus on revitalizing our school theme, *Only One You*. This theme is based off the book Only One You by Linda Kranz. The book delivers wisdom about making new friends, being true to yourself, and the importance of perseverance. The message dovetails with our school rules about respecting each other, being open to new ideas and acting responsibly.

Throughout the rest of the school year, we'll champion our theme through an assembly, character education programs, classroom projects and our schoolwide courtyard project. Each student will paint a rock that represents him or herself. The rocks will be displayed in the courtyard as a reminder of how each of our unique selves become part of us as a whole.

I am excited to see what great heights and accomplishments our students will reach this year.

Grade Three

Third Grade has been busy working these past few months. We are ringing in the new year with new skills and continuing to practice fluency in reading and with our multiplication facts. By now the students should have memorized their multiplication facts through 10. Please make sure your child continues to practice these facts at home. In math we are also learning about division. We just celebrated publishing our second small moment story (personal narrative) and will begin our unit on nonfiction writing using an "expert" topic. We are exploring different fiction genres in reading and using thinking strategies to express our understanding of an independent chapter book. In our next reading unit we will explore expository texts. We will examine different text structures and practice strategies for understanding nonfiction. We said goodbye to our crayfish in science, but have created Google slides based on research to show all we have learned about these interesting creatures. We also saw the complete life cycle of our bean seeds that we grew using a hydroponic system. Many students will be planting these new seeds at home. We will begin our new unit in FOSS: Motion and Matter, later in January. In social studies we've learned about geography natural resources. We read about how communities use their resources and how we can protect them, and are now studying some of the earliest communities in North America. We continue to learn new cursive letters and develop our understanding of words in our word work lessons. Our morning meetings continue to help us develop a strong classroom community. We wish everyone a happy and healthy new year!

Recorded Books

Any time is story time with a book on tape, a CD, or an MP3 player. By listening to a recording and following along in a book, your youngster will learn to read new words and practice reading at a good pace.

You can borrow audiobooks from the library or find low-cost options in books club catalogs sent home from school. Try downloading audiobooks from an online bookstore.

Another great option is to record yourself reading your child's favorite books---she will love hearing your voice. Record on your iPad, or put a recordable CD in your computer and read a story aloud into the microphone. Label the recordings, and store them with your youngster's book collection.

Knowing that the adults in their life value reading is an important lesson to give your child. Hearing an adult read fluently and modeling the use of quotation mark and a characters' expressions helps a child with tone, pace and fluency when it is their turn to read.

Happy Reading,
Mrs. Psak Reading Recovery/ASAP L.A.

HEALTHY CHILDREN

LEARN BETTER

Healthy New Year's Resolutions for Kids

(American Academy of Pediatrics)

- ❖ I will eat breakfast every day
- ❖ I will drink milk and water and limit soda and sugary drinks
- ❖ I will brush my teeth twice a day
- ❖ I will find a sport or activity I enjoy and do it 3 times a week
- ❖ I will wash my hands frequently during the day
- ❖ I will apply sunscreen when I play outdoors
- ❖ I will always wear a helmet when bicycling or boarding
- ❖ I will wear my seatbelt every time I ride in a car
- ❖ I will be kind to others (including online/texting).
- ❖ I will make a new friend!
- ❖



Wishing you a Happy and Healthy 2018!

Mrs. Carroll, Central School Nurse

